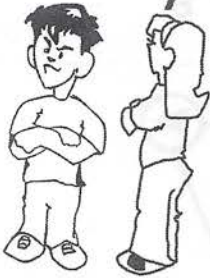


Bully/Bullies
Plan and/or start
the bullying and
take an active part

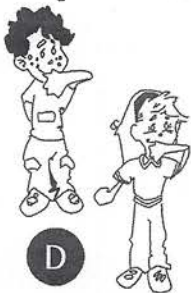
A



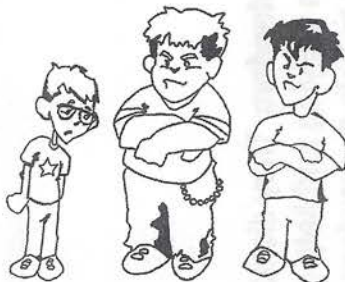
B
Henchmen
Take an active part
but do not plan or
start the bullying



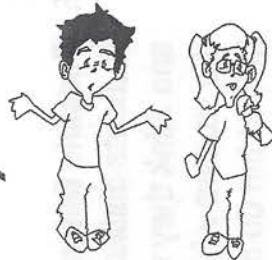
C
Active Supporters
Cheer the bully on and
and seek social or
material gain



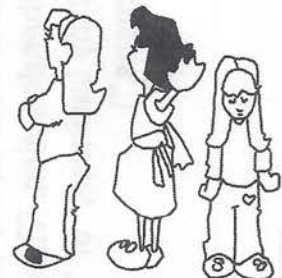
D
Passive Supporters
Enjoy the bullying but do
not show open support



E
Disengaged Onlookers
Observe; 'none of my business';
turn away



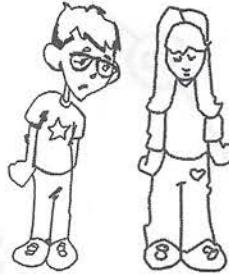
F
Potential Witnesses
Oppose the bullying
know they ought to help,
but do not act



G
Resister, Defender, Witness
Actively resists, stands up to
the bully, speaks out against
the bullying



T
The Targets
The ones who
are bullied



An adaptation of
The Bullying Circle
by Dan Olweus, PhD
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Illustrations ©2002 Joey Coloroso

Here is a description of each role in the Bullying Circle:

A. Students Who Bully.

These students want to bully, start the bullying, and play a leader role.

B. Followers or Henchmen.

These students are positive toward the bullying and take an active part, but don't usually initiate it and do not play a lead role.

C. Supporters or Passive Bullies.

These students actively and openly support the bullying, for example, through laughter or calling attention to the situation, but they don't join in.

D. Passive Supporters or Possible Bullies.

These students like the bullying but do not show outward signs of support.

E. Disengaged Onlookers.

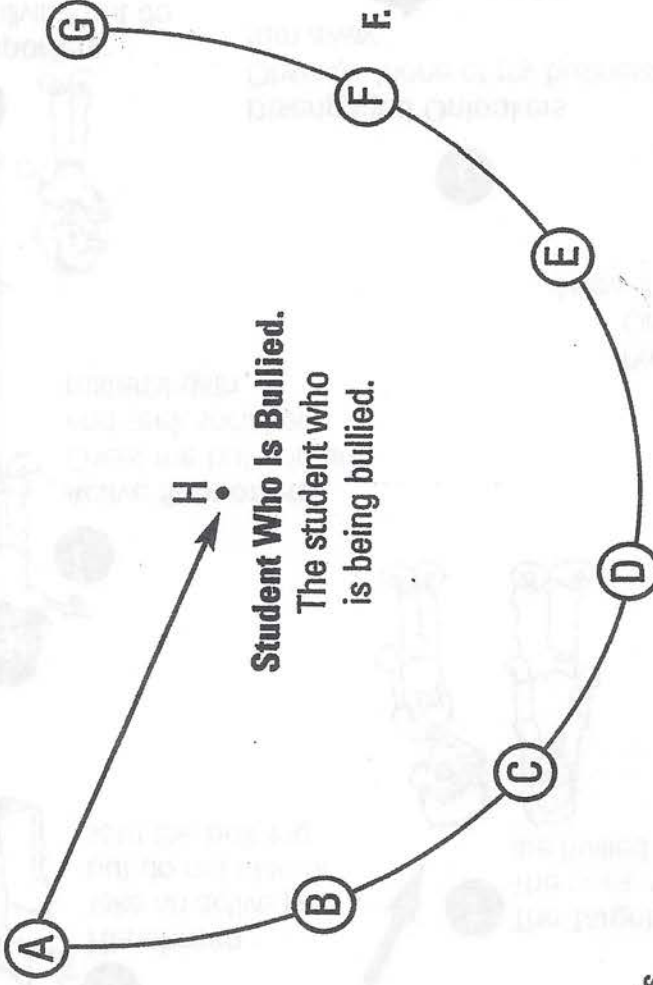
These students do not get involved and do not take a stand, nor do they participate actively in either direction. (They might think or say: "It's none of my business," or "Let's watch and see what happens.")

F. Possible Defenders.

These students dislike the bullying and think they should help the student who is being bullied but do nothing.

G. Defenders.

They dislike the bullying and help or try to help the student who is being bullied.



H. Student Who Is Bullied.

The student who is being bullied.